

**Dulverton Sports Premium Action Plan**

**Year 3 £9,785**



**Name of Subject Leader: Libby Smith**

**Timescale: 2015-16**

**Area of responsibility: PE**

Area of Focus	Action Plan	Effective use of the funding	Impact (The difference it has made / will make)	Funding Breakdown	Evidence
<b>Curriculum</b>	<p>Update curriculum map (long term plan)</p> <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Quality of teaching and learning of staff and coaches (Lesson planning, evaluations and observation)</i></li> <li>• <i>CPD for staff identified via staff audit</i></li> <li>• <i>Ensure curriculum meets all young peoples' needs and is inclusive through auditing pupil needs via School Council and Sports Council</i></li> <li>• <i>Most able in PE</i></li> <li>• <i>Improve access to facilities / resources/ SOW</i></li> </ul> <p>Provide additional high quality swimming provision to provide further upskilling and a greater confidence in the water.</p>	<p>To provide a clear structure of the PE curriculum for all staff</p> <p>Buy a new scheme of work and resources to support planning and delivery; provide teachers with clear learning objectives and success criteria</p> <p>Employing specialist teacher of Physical Education to support continued development of staff knowledge and expertise, increase understanding of how to plan for inclusive lessons and extend the most able</p> <p>Provide a range of new equipment to support the delivery of high quality PE</p> <p>Improve the storage and accessibility of resources for outdoor PE</p> <p>Increased swimming sessions from 5 to 10 for Year 4, 5 and 6.</p>	<p>Staff will be clear on what they are teaching and when with clear progression through year groups</p> <p>More confident and competent staff leading to more high quality PE lessons and improved standards of teaching and learning</p> <p>Improved inclusion throughout PE due to enhanced, inclusive curriculum provision</p> <p>Increased pupil participation and positive attitudes to PE, school sport and health and well-being</p> <p>Teachers provided with differentiated success criteria to challenge the more able</p> <p>Children using appropriate sized equipment to ensure age related progress is made</p> <p>Plenty of equipment available to allow children to practice skills in all areas of the curriculum</p> <p>Additional support given to all young people to further progression in swimming and to increase participation numbers</p>	£5,226.38	<p>Share new curriculum map with staff and save on P drive</p> <p>Staff skills audit collected and shared with SLT</p> <p>School council and sports council agendas and minutes of meetings</p> <p>Observations</p> <p>CPD recorded and shared with staff</p> <p>List of children from each class with more able in PE identified</p> <p>Designated area for PE resources identified</p>

					Swimming data
<b>Extra-Curricular</b>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Increase the number and range of clubs on offer at the school</i></li> <li>• <i>Review how inclusive provision is by completing School Games inclusive health check</i></li> <li>• <i>The promotion of active, healthy lifestyles by establishing a Change 4 Life Club during lunchtime</i></li> <li>• <i>Establish a team of Sports Leaders to promote structured physical activity at lunchtime</i></li> <li>• <i>Ensure clubs are high quality and delivered by appropriately qualified staff by following Bexley procedures and observations</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Audit pupil needs/interests (School and Sports Council Voice) via discussions with individual pupils and liaison with parents/carers</i></li> <li>• <i>Promote partnerships and links with clubs by distributing local club information</i></li> <li>• <i>Provide opportunities for the most able by selecting children to attend Junior Leadership Academy, District Sport and talent workshops</i></li> </ul>	<p>Employ local coaches to provide extra-curricular sporting opportunities</p> <p>Encourage more children to participate in extra-curricular sporting clubs</p> <p>Increased provision for the least active young people and target groups</p> <p>Providing training for midday supervisors to introduce multi-activities at break and lunchtimes</p> <p>Train a team of 25 Sports Leaders form Year 5 and 6 to improve child initiated play during lunchtime and increase the numbers of those who are physically active</p> <p>Providing high quality clubs run by qualified coaches</p> <p>Carry out an audit to see which children are attending extra-curricular clubs and when</p> <p>Carry out an audit to see what clubs children attend outside of school to see if any school club links can be established</p> <p>Promote local sport club events and clubs</p> <p>Ensure all clubs are fully equipped</p>	<p>Increased pupil participation through an enhanced, extended and inclusive extra-curricular programme</p> <p>More confident and competent staff supporting delivery and greater increase in workforce (school staff, coaches, leaders)</p> <p>Enhanced quality of delivery of activities leading to improved standards</p> <p>Positive attitudes to health and well-being which increases attainment as children become more aware of leading healthy active lifestyles thus having a positive impact on whole school improvement</p> <p>Enhanced communication with parents / carers</p> <p>Clearer talent pathways</p> <p>Increased school-community links and sustainability of extra-curricular provision</p> <p>More children involved in community sports clubs</p>	£940	<p>Extra-curricular timetable</p> <p>Before school registers</p> <p>After school registers</p> <p>School Games Inclusive Health Check Action Plan</p> <p>Pupil Voice data</p> <p>Questionnaires</p> <p>Sports leaders register</p> <p>Observations of lunchtime activity numbers</p> <p>Team sheets</p> <p>Flyers and leaflets from local sport clubs</p> <p>Monitor levels of target children</p>

<p><b>Participation and success in competitive school sports</b></p>	<p>Review our strategy for engaging in competition</p> <p>Effective house system for engaging in Level 1 Intra School Competition</p> <p>Engage with our School Games Organiser (Hurstmere SGO) by attending Level 2 competitions</p> <p>Engage more staff / parents / Sports Leaders</p> <p>Improve links with other schools through high quality team fixtures</p> <p>Sustain satellite clubs e.g. Karate</p> <p>Ensure School Games Silver Mark is maintained and establish a long term action plan to work towards Gold</p>	<p>Paying for expert advice to help develop a programme for level 1 competitions throughout the school</p> <p>New resources bought</p> <p>Affiliation and entry fees to local competitions (BPSSC)</p> <p>Achieving School Games Mark</p> <p>Encourage greater involvement in competitive opportunities</p>	<p>Extended competition provision and increased participation amongst all children in school</p> <p>Clearer talent pathways from school representation to clubs</p> <p>Strong sense of community and achievement felt by children</p> <p>Increase in children's confidence, self-respect, health and well-being from participation</p> <p>Children gain a greater sense of achievement, knowledge and skills through sustained involvement in competition</p> <p>School Games Mark achieved</p>	<p>£520</p>	<p>Schools own data / registers</p> <p>SGO visits</p> <p>Calendar of events / fixture lists</p> <p>Team sheets</p> <p>Match reports</p> <p>School Games Mark</p>
<p><b>How inclusive the physical education curriculum is</b></p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Accessibility of all curricular and extra-curricular activities to ensure activities are inclusive</i></li> <li>• <i>Quality of teaching and learning</i></li> <li>• <i>Staff CPD/ inclusive PE course</i></li> <li>• <i>Check equipment to ensure it meets the needs of our pupils</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Ensure our Whole School Inclusion Policy refers to PE</p>	<p>Complete the Sainsbury's School Games Inclusive Health Check and follow action plan</p> <p>CPD for staff to increase subject knowledge and confidence in PE</p> <p>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</p> <p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>More confident and competent staff delivering high quality PE</p> <p>Enhanced quality of teaching and learning supporting physical literacy of pupils</p>	<p>£100</p>	<p>Curriculum map</p> <p>Long, medium and short-Term plans</p> <p>Planning for More able and SEND pupils</p> <p>Pupil Progress Reports (make relative to their starting points, ability and age)</p> <p>Attending inclusion course and sharing with staff</p>

					Inclusive health Check Action Plan
<b><i>The range of provisional and alternative sporting activities</i></b>	Create a structured lunchtime which provide school sport and physical activities for all children	<p>MDS CPD to improve knowledge of child initiated activity</p> <p>Change 4 Life club training for MDS and year 5 children (C4L Champions) to lead physical activity sessions</p> <p>Team of sports leaders established to provide structured play programme at lunchtime</p> <p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity</p> <p>Links to a range of local sport clubs</p>	<p>Extended, alternative provision catering for greater number of pupils</p> <p>More confident and competent staff providing high quality alternative physical activity</p> <p>Increased pupil participation leading to improved pupil attitudes to PE and school sport and increased physical literacy</p> <p>Positive attitudes to health and well-being, improved personal and social skills and greater respect amongst children</p> <p>Enhanced communication with parents / carers</p> <p>Increased school-community club links</p>	See extra-curricular	<p>Change 4 Life Club</p> <p>Structured play programme at lunchtime</p> <p>MDS training by Sue Allsop</p> <p>Registers of participation</p>
<b><i>Partnership work on physical education with other schools and other local partners</i></b>	<p>Buy into Hurstmere School Sport Support package</p> <p>Curriculum leader to attend Bexley PE subject leader meetings</p> <p>Established links with Bexley Collaborative PE subject leaders to share good practice</p> <p>Links with other schools through School Games competitions</p>	<p>Employing expert advice to evaluate strengths and weaknesses in PE and School Sport and implement plans for improvement</p> <p>Networking and sharing good practice with other curriculum leaders</p> <p>Advertise local sport clubs outside of school to the children to increase awareness and opportunities available</p>	<p>Increased staff knowledge and understanding of national curriculum and national sports strategy</p> <p>More sustainable workforce</p> <p>The sharing of best practice</p> <p>Enhanced quality of provision which increases pupil participation in competitive activities and provides a greater range of opportunities</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Children's aspirations raised through our link with Hurstmere School – seeing older children succeed, having role models etc.</p>	£ 2700	<p>See Hurstmere support action plan</p> <p>Notes and handouts from meetings</p> <p>Attendance at PE Forums</p> <p>Bexley Primary School Sports Council affiliation and minutes from meetings</p>

